Esta Lescies

# The Pikeville Collegian.

PIKEVILLE..
COLLEGIATE
INSTITUTE...

Vol. 1.

October, 1905.

No. 1.

### SCHOOL OF

## Stenography and Typewriting

We wish to call the attention of young men and women to the advantages of stenography and typewriting as a stepping stone to positions of trust in business concerns, and to important position in the government employ. It is difficult to find a more advantageous position for a young man than that of secretary to some captain of industry or to some man who is prominent as a statesman, jurist or diplomat. A young man to

secure such a position must be an expert stenographer.

The late Secretary Hay was private secretary to President Lincoln, and while a man of great natural ability, yet he owed his success as a diplomatist, in a large measure, to his close contact with Abraham Lincoln as his private secretary. Secretary Cortelyon, began his public career as private secretary to President McKinley. The editor of the Review of Reviews, speaking of Mr. Cartelyou in this connection, in the April number of 1901, says: "For the benefit of young men, by the way, it is worth while to note the fact that Mr. Cortelyou, who has also a liberal education, owes no small part of his advancement to the fact that he did not disdam to become an expert stenographer. Young men in this country ought to be made aware of the importance that is attached to this practical accomplishment in England, where not a few of the younger politicians and rising statesmen of note have begun their work as private secretaries."

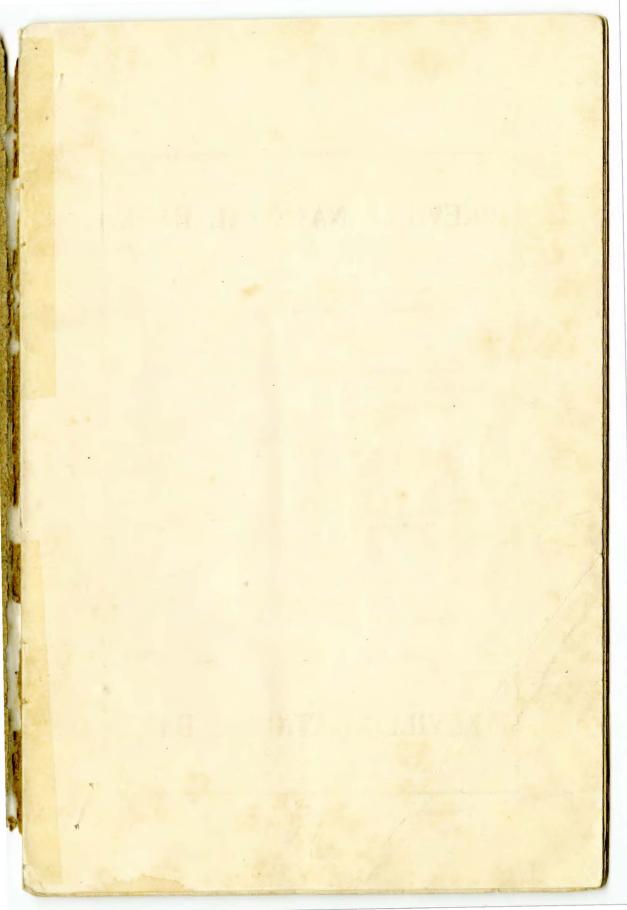
It is said upon good authority that the government cannot find as many qualified young men as it needs for stenographers. Why not prepare yourself for such a position? The Pikeville Collegiate Institue offers special inducements and advantages for such a course of study. The winter session opens January 2, 1906. We now have students who are doing special work in English in preparation for the course in stenography.

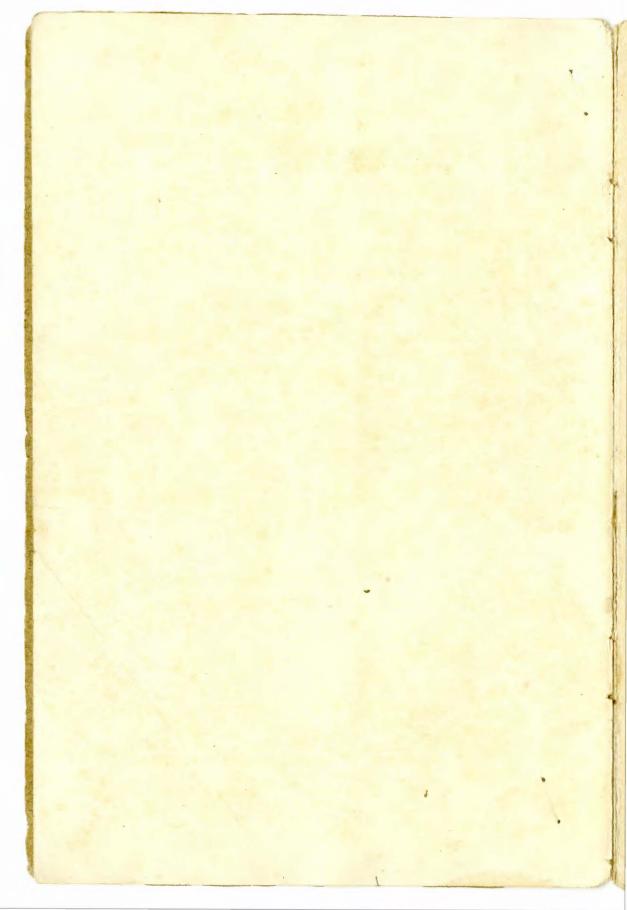
The rates of tuition are low and the class of instruction is high.

WRITE THE PRINCIPAL

JAS. F. RECORD, PH. D

PIKEVILLE, KY.





# The Collegian

Published monthly at Pikeville, Ky., October to June inclusive, by members of the upper classes under the direction of the faculty.

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Pikeville, Kentucky.

The purpose is to promote the cause of Christian education.

Rates of advertising made known on application.

Vol. 1.

Pikeville, Ky., October 1905.

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### HISTORY.



Some twenty years ago, Ebenezer Presbytery appointed a committee consisting of the Rev. W. C. Condit, D. D., of Ashland, Ky., and the Rev. Samuel B. Alderson, now of Portsmouth, Ohio, to make a trip up the Sandy Valley to select a location for a school for the higher education of the youth of this section. After visiting each county seat in the Valley their judgment was that Pikeville should be selected as the location of such an institution and as the result of their report to Presbytery the Pikeville Collegiate Institute was established. The subsequent development of Pikeville and Pike County has demonstrated the wisdom of these men in making their choice for the location of the Presbyterial Collegiate Institute.

The success with which the institution has been crowned has been due in no small measure to the untiring efforts of Dr. Condit and his church. He has been a member of the Board of Trustees from the date of the organization to the present time and is ever alive to the interests of the school. No small part of the financial support has come through his efforts.

In the Summer of 1889 the first building was erected and Mr. David Blythe, who had just graduated from Lane Seminary, was placed in charge as Principal and also as pastor of the church. Mr.

Blythe was a man of great energy and during the three years of his incumbency the school made rapid progress and took rank among the best of the schools of its grade in Eastern Kentucky. Hendricks Hall was built during his incumbency. A severe attack of typhoid fever left Mr. Blythe unable to continue with the work. His three years efforts were not in vain and wherever the writer goes through this county the people inquire of him for Mr. Blythe and speak in the highest terms of the work which he did while here.

For the next few years the institution had its misfortunes and its "ups and downs," owing to a number of reasons.

In 1896 the Rev. Mr. Hamit became Principal and after two years was succeeded by the Rev. T. C. Cornelison, who served as Principal one year. In the Summer of 1899 the present incumbent took charge of the work. In the past six years the attendance has increased more than 200 per cent per year, and the tuitions collected more than 300 per cent per year. The school building has been doubled in size. Hendricks Hall is now being enlarged so as to accommodate fifty students and through the gift of a generous friend, ground has been purchased, and a Principal's residence and girls' dormitory will be erected within the next year.

The curriculum has been expanded until now, the preparatory department fits for entrance to Freshman of our best Southern Colleges and our graduates can enter the Sophomore of many of them. A teacher's course has been added, which through the teaching of methods and the observation of skilled teachers at work with their classes, affords a practical training for students who are fitting themselves for teachers.

The institution has also added a business course which gives instruction in stenography, typewriting and bookkeeping.

Several of the former students and graduates of the institution have become lawyers, physicians or dentists. Two have served as members in the Kentucky legislature. Many of the young men are now in business either for themselves or as the trusted employes of others. Many of them are now teaching. Some who have graduated or been for a time students in the school have children of their own now attending the school. Some of the most active and efficient workers in the Presbyterian and Methodist churches of Pikeville are either graduates or former students.

#### THE BOARD OF TRUSTEES

Four of the present Board of Trustees have been members of the Board since the organization. Rev. W. C. Condit, D. D., Ashland, Ky., Mr. James A. Curry, Lexington, Ky., Mr. John A. Simpson, Covington, Ky., and Mr. James Hatcher, Pikeville, Ky. Of the other three members, Rev. John Barbour, D. D. Maysville, Ky., was elected to succeed Rev. W. S. Fulton, D. D., when he was called from his pastorate at Lexington to his present pastorate in Pittsburg. Judge W. O. B. Ratliff was elected to succeed Col. Chas. M. Parsons when he moved to New York. Mr. R. K. McClure, Frankfort, Ky., was chosen successor to the late Dr. W. H. Averill.

The financial support received from these men, and through their influence, their wise counsel and hearty co-operation has been no small factor in the success that has crowned the work of the past six years.

Such a historical sketch would be incomplete without the mention of two other persons and an institution. The persons are the Rev. Jas. P. Hendricks, D. D., and Rev. D. McDonald, D. D. The institution, the Woman's Presbyterial Missionary Society of Ebenezer Presbytery. Dr. Hendricks, who was the Synodical Superintendent of Home Missions in Kentucky, was early on the ground and by his genial disposition won many friends for the school at a time when they were sorely needed. Dr. McDonald, Dr. Hendrick's successor as Synodical Superintendent of Home Missions, has done much in securing financial aid and by his counsel and advice in placing the school in the rank which it holds among the schools of the State.

Too much cannot be said in commendation of the part that the Woman's Missionary Societies of Ebenezer Presbytery have had in the work of the school. The sacrifices they have made, the contributions in time and money that have been made by them and the prayers they have offered in behalf of Pikeville Collegiate Institute have been alike a constant source of encouragement to trustees and faculty.

The representative of a well known college once went to Dr. D. K. Pearson, the well known physician and philanthropist, to solicit aid. Dr. Pearson said: "Why do you come to me for money? Yours is one of the best endowed colleges in the country." The representative of the college said: "You are certainly mistaken Dr. Pearson, college has very little endowment." "You have the prayers of the whole church," replied Dr. Pearson, "which is the best endowment any college can have." The prayers of the good men and

women of Ebenezer Presbytery have been the principal source of endowment of Pikeville Collegiate Institute.

ALUMNI

1894

Nona Connolly (Mrs. C. C. Bowles). \*Sidney Gray.

Elizabeth Syck (Mrs. W. J. Walters).

1897

Daniel Syck.

1898

Albert S. Ratliff, Attorney.

1903

James D. Francis, Engineer with South and Western R. R. Virgil Forsyth, with call Bros. Hardware Co.

1904

Tommy Neal Bales, Teacher.

Clara V. Gray, (Mrs. C. Shirley).

Alice H. Record, in Pennsylvania College for women.

1905

Mary Auxier, Post graduate student, Pikeville Collegiate Institute. Grace Cline, in Campbell-Hagerman College.

Hester Francis, Post graduate student, Pikeville Collegiate Institute.

Malcom Matney.

James Pinson, with Pinson & Thornbury, merchants. (\*Deceased)



### PURPOSE.



The purpose of the promoters and founders of P. C. I. was to offer an opportunity to the youth in Eastern Kentucky for the higher Education at an expense within the reach of all. The very low rates at which a young man or woman may fit himself or herself for entrance to college, for teaching, or for business are not made possible by cheapening the school in any particular either in its teaching force, or its equipment. These low rates are made possible only, through the generosity of the friends of Christian Education.

Statistics demonstrate that the Christian College has educated more of the men who have done and are doing the work in the professions, in business, in church and in state, than have been educated in all other classes of colleges combined. A careful study of "Who's Who in America," shows that out of 3944 persons who had received a complete or partial college course, 2417 were educated in the denominational or Christian college, 1321 in the non-denominational or state college, and 206 in colleges unclassified. Considering the 206 unclassified, (some of which were no doubt denominational) all as non-denominational, and still we find that almost two-thirds of the number had received their education in the denominational college. Such facts as these together with others of equal force, demonstrate the superiority of the denominational educational institutions, and Christian men, knowing this, contribute their money to make such education possible.

It is not the purpose of this school, neither is it that of the great majority of the Christian institutions of learning, to teach the tenets of any religious denomination. The purpose is the development of character founded upon the eternal truths of God.

Another purpose of the institution is to increase the efficiency of the public schools. It seeks to do this by making the public school teachers more proficient. To that end it has maintained a Teacher's Course for the past six years with very satisfactory results. The methods followed in this course is that of the best of the state normal schools of our country so far as the equipment of the institution will permit. It is the hope of the management that in the near future a practice school will be established where the practical as well as the

theoretical may be given, thus making the training given, equal to that of the best State Normal schools of any of our states. The course as it is now, fits for either State certificate or State diploma. While the results obtained have been gratifying, and the work done ranks second to none in the state, yet the management will not be satisfied until the equipment is such that the highest grade of normal school work can be done, including the practice work and preparation for teaching of manual training.



### AIM.



The aim is to lay a solid foundation for broad culture. No person can lay claim to an education whose moral, as well as mental faculties, have not been cultivated. The mere process of craming does not educate because it does not develop the faculties. Education along any line is development in that line. The purpose of true education is to fit men to live rather than to get a living. The part that school and college has in teaching men how to get a living is incidental rather than designed. It comes through the training of faculties already active and awakening and developing of powers that are dormant. The arousing of the spiritual sense, the kindling of the finer emotions by coming in contact with and understanding of the relations of truth and beauty, which master minds of all times have given through the medium of music and literature. Men who have covered a course in the classics balanced by mathematics and science arranged without thought to their practical, but wholly with a view to their cultural and disciplinary value, will not emerge into the world warped and undeveloped. They will approach what should be the ideal of all education: "The making of men who shall have keen insight, yet broad vision; quick perception, yet sound judgment; practical wisdom, yet sensitive refinement;" ethical in their dealing with other men, yet having a righteousness that shall exceed the righteousness of the scribes and pharasees; men whose highest happiness will be found in ministering unto others rather than in being ministered unto. Students so trained are not only trained how to live but have available assets for getting a living. Yet such men are seldom the product of a brief term of craming. Such training takes years of careful and well directed

study from the primary grade through the completion of a college course. It is the aim of Pikeville Collegiate Institute to give its students such training as this.



### EDITORIAL



With this number of the Pikeville Collegian, we begin the issue of the first paper of the Pikeville Collegiate Institute. The school is getting well on in its "teens" having passed the first half of its second decade and like every well trained and nurtured youth it is making large plans for the future. Among these plans has been the aspiration to publish each month during the school year a college paper and thus increase its usefulness. We have just come to the time when this can be done.

The paper will be edited by the upper classes of the school under the direction of the faculty and will be published the first of each month from October to June inclusive. This being the first issue, it is made up largely of the history, purpose, plans, and work of the school.

The purpose of the publication is to promote Christian education; to inspire the students of the school with high ideals; to offer them a channel through which they can work off their superflous literary energy; and to bring to our patrons and constituency from month to month the news of the school and the work it is doing.

We want the sympathy and co-operation of every citizen in our city. We do not believe that it is too much to ask and expect this. If for financial or any other reason you cannot patronize the school, we do not think the less of you. We only ask that you give us your sympathy and good will. We believe, that the Pikeville Collegiate Institute is one of the most potent factors in making Pikeville an ideal residence place. We are doing, through it, what we can to that end. There is no other place so desirable for a residence as a good college town. People seeking homes recognize this and one of the first questions they ask is about the educational advantages. Parents who are anxious to educate their children make desirable citizens for any community. A city that has an educational institution giving the opportunity for the higher education attracts the families that want

their children to have the best social, educational, and religious advantages.

The attempt which is now being made to lengthen the public school term in Pike County should be encouraged. Every person knows that the mass of the people must get their education from the public schools. Let the term be lengthened; require better preparation, better service, and unquestionable morals on the part of teachers and give them better school houses and better apparatus with which to work and you will have less cause for complaint with the public schools.

### COLLEGE NEWS

Miss Myrtle Bentley, a former student, left on Monday, September 4th, for Danville, Kentucky, where she has enrolled as a student in Caldwell College-

We were glad to have Prof. Elam, Principal of the Public School of Pikeville, as a visitor in our class rooms on September 4th.

Mr. Allen Campbell, a former student, who is traveling for a wholesale house was in Pikeville September 16th.

A base ball game between the Union Commercial Travelers and the Pikeville boys was witnessed by an enthusiastic crowd on Saturday afternoon, September 16th. Both sides played a good game but the visitors lacked the advantage of an organized team, tho' several good plays were made. The score was 14 to 9 in favor of Pikeville.

Miss Grace Cline, '05, left on Monday, September 11, for Lexington, Kentucky where she entered Junior class Campbell-Hagerman College.

Considerable class spirit is being shown now by the various classes in school. The Preparatory and College classes have organized, class officers and colors have been chosen, and class yells are being memorized.

Dr. Record left Monday morning September 18, for Pittsburg, Pa., to be gone for a few days.

On Saturday, September 9, the First and Second Preparatory

Classes were chaperoned by two of the teachers, to Indian Cave to a picnic given by the First Preps.

Miss Alice Record '04, went to Pittsburg, Pa., on Monday September 18, where she will begin her work as a student in the Pennsylvania College for Women.

Carpenters and stone masons are at work now on a ten room addition to Hendrick's Hall. This will be used this year for girls.

The members of the Third Preparatory Class were guests of the Second Preps. at a picnic on the hill September 23rd. They were chaperoned by Misses Johnston and Mourning.

Rev. M. D. McClelland, of Portland, Oregan has been called as pastor of the First Presbyterian church of Pikeville and will also do some teaching in P. C. I. He will take up his work about November 1st.

### PROFESSIONAL READING FOR TEACHERS.

Those who attended the teachers institute this year will remember that Prof. Coates suggested a course of professional reading for teachers of this county. After the close of the institute, he and Supt. Williamson suggested that the writer take the matter up with the teachers and find how many of them wanted to enter upon such a course of reading.

It occurs to the writer that a good gradation would be to form those of two years and less experience into one class, who would study the art of teaching; those having less than five years experience and more than two, to form a second class to study the history of education; those having above four years experience to form a third class to study the science or philosophy of teaching. Supt. Williamson can secure books at a considerable discount for the teachers if any considerable number of them will enter upon such a course of reading.

Two or three pages of each issue of the Collegian will be devoted to this course of reading if the teachers desire it.

Please write me if you want to become a member of any one of those reading courses.

JAS. F. RECORD.

#### SELECTED ITEMS

"The young person entering college should remember that to succeed he must work, and work hard. We are admonished that "there is no excellence without labor," and the saying is as true today as when first uttered. With most students the hardest task they encounter is the acquiring of the habit of close application—close persistent application—but when acquired it is the foundation stone of success. Aside from the Christian graces, industry, properly directed, is the most potent influence for good.

In student life there are many temptations. Often the one assailed is away from the protecting environment of home life, perhaps for the first time, and is thus doubly vulnerable. Human strength is not sufficient. The Everlasting Arm is the only sufficient defense and should be the refuge of every tempted soul. Many students, constant in the religious observance at home upon going away to school fall into disregard of church services. This is a grevious mistake and paves the way to moral disaster. The church, the Sunday School and the young people's societies will afford an inspiration to the life of any student that he cannot afford to lose. They will safeguard him against the possible loss of honor and self respect, will enable him to do better work, and are most important elements in the accomplishment of that degree of success to which he looks forward.

JOHN H. MICKEY, Gov. of Nebraska.

Next to character, a college education is the best equipment for life that any one can have. But let me enlarge a little upon what I mean by an education. The word is a Latin contribution to our language and means, primarily, "leading out." An education, therefore, is not so much an acquisition as it is a development, and I have the highest educational authority for saying it is a development of all the possibilities of the person,—physical, mental and spiritual,—and any so-called education or educational system that neglects the development of either the physical, mental or spiritual nature is to that extent deficient and erroneous.

But above all, let me emphasize the importance of character to those who would make a success in life. In every field of human endeavor it is character that counts most in the sum total of success. In the commercial world and in the political world as well as in the social world, the standard of character is constantly being elevated.

Never make the mistake of sacrificing conscience for temporary success. Be assured that purity of thought and cleanliness of conduct are the greatest elements of success in all realms of human effort.

E. W. HOCH, Gov. of Kansas.

In a very interesting little pamphlet published by Professor I. S. Clark, of Northwestern University, in answer to Mr. R. T. Crane's famous brochure on "The Utility of an Academic Education," which in Mr. Crane's opinion is entirely a non-utility, -the professor puts strongly the vital point that the value of college education is not to be measured in the case of any given man against an absolute ideal of attainments or efficiency, but against the relative standard of the man's own particular capacities. Professor Clark says with taking expressiveness: "A college is simply a grindstone. It is a place where men and women go to sharpen up what mother wit they may have obtained by inheritance or environment or both. Now, you can't sharpen a cabbage and you can't sharpen a pumpkin. But if a boy has a fair endowment of brains and a real desire to succeed in the world, either in business or in any other occupation, it is as unwise to say that a college education does not pay as it would be to say that a lumberman going into the forest to fell trees should not wisely hold his ax against the grindstone before going to work, but should take the chances of getting a good edge on the ax by the accidental hard knocks it will get against the rocks among the trees. You can't put an edge of much permanence even on a piece of soft iron. But if a boy has a bit of true blue steel in his make up, it surely pays to sharpen it against the mathematics, the science, the language work, the philosophy, of an academic college course." The college certainly cannot undertake to make a wise man out of a fool. Its mission is to make capable men out of excellent lads." The college graduate who works out the most from his life is the sort of fellow who would have made a better success than the average if he had not gone to college. But he has a larger success and a more wholesome life by reason of the training which the school gives to his natural capabilities. And the man who naturally was fitted to do but little, is by the college helped to do his little far more efficiently and helpfully. There is never of course, any definite way of measuring what is by what might have been, but compared with any shrewd guess at the "might have been," the college's actual results always show creditably.—Interior.

#### "THE STRENUOUS LIFE."

All the world knows who is the author of this phrase and the supreme exemplar of this type of life. Our full blooded, many-sided, tremendously energetic and enthusiastic President, Roosevelt the rough-rider and hunter and author and statesman and international peacemaker, the man who does things, he is the man of the "strenuous life" and one of his books bears this title. The strenuous life is the stretching, straining life, the life that stretches and strains all its powers to the utmost. It does with its might what its hands find to do. It puts all the power it has behind any task and does its best. It is opposed to the indifferent, lazy life, the life that takes things easy and drifts with the tide. It is the life that drives a boy through his books at school and holds him to them when the lessons are hard and the playground is not far away. It is the life that makes industrious and energetic and successful in business. It never claims that the world owes it a living. It doesn't whine and complain and cherish a grievance against the world, alleging that it has no chance, but forges its own way to the front. It doesn't wait for things to come its way but it goes after them. Trusts and syndicates and rebates cannot keep it down, it gets right up on its feet. There is immense virtue in this life. It is the life that does things, that exploits the contingent and makes it roll in wealth, that pushes out the frontiers of science, that lifts the level of the world in education and religion. It fulfills the mission of a man, for every faculty and power in him is made to be stretched in strenuous service. It is the happiest life, for every activity is health and happiness. There is much undeveloped energy in average people. They are moving along in an easy way when they might increase their speed and do twice the work with perhaps half the wear and worry. Religion especially suffers from the lack of the strenuous spirit. Many religious people, including even some ministers, are only playing at religion and not making it their serious and systematic business. We ought to throw ourselves into the Lord's work with the same strenuous energy and persistance with which some men seek gold. It should be our passion and our power. Are the "simple life" and the "strenuous life" mutually contradictory and exclusive? No. Pastor Wagner and President Roosevelt sat together in full and delightful fellowship. "My dear Wagner," said President Roosevelt to Pastor Wagoner in parting with him, "I cannot tell you enough to what a degree I agree with your ideal." So spoke the

man of strenuous life to the man of the simple life. The two types are not contradictory, but may blend into one spirit. The deepest inner calm may be the center and fountain of the intensest outer activity. Such a life will have inner peace and outer power.—Presbyterian Banner.

## CONQUORING DIFFICULTIES

"Every youth would like to attain success, honor and influence. But nearly every one fails. Why? Because there are difficulties in What are these difficulties? The things that prevent achievement—the hard things. What is the customary way of treating them? To dodge them or slur them. Why should that be the common way? Because it is the easy way, of course. Put down in a little book the hard things that you dodge or slur in twenty-four hours and study them a little. You are in school and the first thing that strikes you in the morning is a difficult problem in mathematics, science, or a translation. There are a dozen different ways of getting around it, all easier than to conquor it. You are in an office and a knotty question in accounts comes up. It will take an hour to master it, but only a minute to get an older head to help out. You are at home, and suddenly some trifle irritates the temper. Every one knows that it is easier to indulge it than to control it. A sudden temptation comes among a group of good fellows. To yield is easy; to resist is hard. So it follows that surrender to obstacles is the rule, successful resistance the exception.

But here and there a young man does overcome. He triumphs, and we recognize a master. He acquires the conquoring habit, and presently we find him rejoicing in the strength that comes from repeated and easy victories. After that his course through the world, in whatever vocation he engages, is natural conquest, and the fellows who weakly yielding when difficulties arose are the material he builds on.

There seems to be two ways only of dealing with hard things. First, is to succumb. Yield to the tired feeling. Give up mathematics because it is tough. Drop history because it's dull. Give up the fight for the top in business because it takes so much effort. Abandon the desire of religious life because it is hard to resist sin. Follow this line of surrender two or three years; then examine your backbone. Test your mind, your moral strength, your conscience. See how your

whole capacity for achievement has been weakened until you are incapable, perhaps forever, like most of the lunkheads around you.

But try first the other thing. Grapple the first difficulty that comes up. Wrestle till you down it, if it takes till break of day. Get on top of it with both feet. First the bear, then the lion, then Goliath (David worked up by degrees to the giant.) Master the problem in mathematics and know the joy of victory; the hard thing in other studies, and see what tonic to the mind; the hardest thing in your days work at office or shop, and see how strong you will be for the next day; the temptation that assails you, and feel the joy of deliverance, Master your lower nature, and know what it is to have God's approval.

Do all this faithfully until it becomes a habit. Then see how strong your mind has become, how secure your conscience, how you jump ahead in your work, how you grow to be a master of men. The world yields to such a spirit as that.

Commence tomorrow morning the conquoring habit. If it fails you in a year or two of honest effort, go back to the habit of surrender before difficulties, and take your place with the great mass of men who wearily hold aloft the banner of defeat.—In "Top or Bottom-Which" by Archer Brown.

## SCHOLARSHIP

There are two classes of scholarships provided by individuals, societies and Sunday schools from year to year. They are those providing for tuition alone, \$20.00 per year; those that provide for tuition and part of board, \$75.00 per year. That is \$20.00 will pay tuition for a boy or girl in the school for a year, \$75.00 will pay board and tuition for a boy or girl one year.

The following persons and societies provided scholarships for the year 1904-05:

James A. Curry	2.
B. K. Hoeflich	1.
Young Woman's Band, Maysville	2.
Woman's Missionary Society, May	ysville 1.
Presbyterian Sunday School, Mt.	Sterling 1.
" Fran	kfort 2.
". Ashl	and 1.
" West	field, N. Y. 1.

Mrs. W. E. Bradley	1.
Woman's Missionary Society, Falmouth	
Young Ladies' Missionary Society, Point	
Breeze Church	1.
Margaret Gabel Fowler, scholarship endow-	
ed by Young Ladies' Missionary Society,	
Third Presbyterian Church, Pittsburgh.	

The following have already been provided or promised for this year. The permanent scholarship as mentioned above:

Miss Rebecca G. Averille	1.
Young Woman's Band, Maysville	2.
Woman's Missionary Society, Maysville	1.
Woman's Missionary Society, Falmouth	1,
Primary Sunday School Class, Frankfort.	1.
Y. P. S. C. E. Presbyterian Church, Ashland	1.
Robert Ivory, Jr., Scholarship	1.

Five hundred dollars will endow a permanent scholarship for tuition, only, two thousand dollars will endow one for tuition and board.

Following are the contributions received for the year 1904-'05, other than that which came through the Woman's Board, New York, and the churches of Ebenezer Presbytery.

Mrs. Wm. Thaw	\$100
Miss Isabel Chalfant	\$100
W. W. Blackburn	\$ 50
Char. E. Speer	\$ 50
Miss Matilda W. Denny	\$ 50
Rev. W. S. Fulton	\$ 10
J. C. McCombs	\$ 5
C. J. Crawford	\$ 5
B. G. Follansbee	\$ 25
R. K. Hoeflich	\$ 25
John A. Simpson	\$150
Mrs. A. D. Dudley	\$ 5
Hi. Williamson	\$ 20

The scholarships received make it possible for the beneficiaries to receive the advantages that the Collegiate Institute offers and which they could not have without them.

The special contributions of the friends of Christian education

makes it possible for the institution to do the high grade work which it does.

We take this opportuity to express our gratitude in public acknowledgement for these scholarships and contributions.

### OPPORTUNITY.

Master of human destinies am I, Fame, love and fortune on my footsteps wait;

Cites and fields I walk; I penetrate Deserts and seas remote, and passing by

Hovel and mart and palace, soon or late.

I knock unbidden once at every gate, If sleeping awake; is feasting, rise before I turn away. It is the hour of fate. And they who follow me reach every state

Mortals desire and conquer every foe Save death; but those who hesitate, Condemned to failure, penury and woe Seek me in vain and uselessly implore:

I answer uot, and return no more.

-John J. Ingalls.

### THE FIRST NATIONAL BANK OF PIKEVILLE, KY.

Capital Paid in - \$50,000.00.
Surplus fund - 10,000.00.
Undivided Profits - 9,000.00.

JNO. FORD, President.

JAS. P. POWERS, Vice-President.

JNO. C. BOWLES, Cashier W. W. GRAY, Ass't Cashier

Safe Deposit Boxes For Rent.

Accounts and Collections Solicited.

# JAMES S. SOWARDS

ATTORNEY-AT-LAW

Fire Insurance And Real Estate...

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COAL & COKE CO. PIKEVILLE, KENTUCKY.

## Pike Supply Company

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